

# *Organising School-based Career Week under the theme of Civil Servants*

*Go Forward Together – Life Planning Education Sharing Series  
11 June 2018*

*Presented by Mr. Roy Lam & Mr. Dennis Wong  
(Stewards Pooi Kei College)*



# Dare to Dream?

## My Dream Career

我要做漫畫家

媽媽你睇

唔好睇！走。

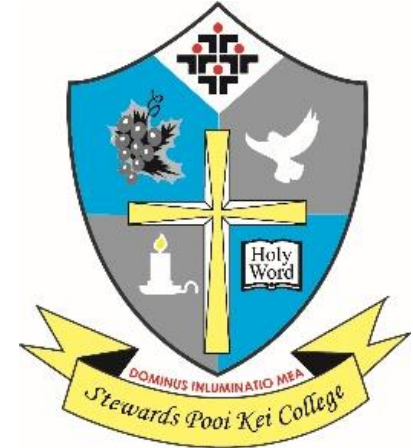
Class: \_\_\_\_\_

Name: \_\_\_\_\_

# Presentation Agenda

## ◆ School Overview

- Background Information
- School Features
- Experiential Learning Programmes



## ◆ Careers & Life Planning Education @ SPKC

- Team Formation
- Whole School Approach & Framework
- Examples of Students' Work

## ◆ Career EXPO @ SPKC

- **P**: Rationale for Planning & Design
- **I**: Details for Implementation
- **E**: Evaluation & Reflection



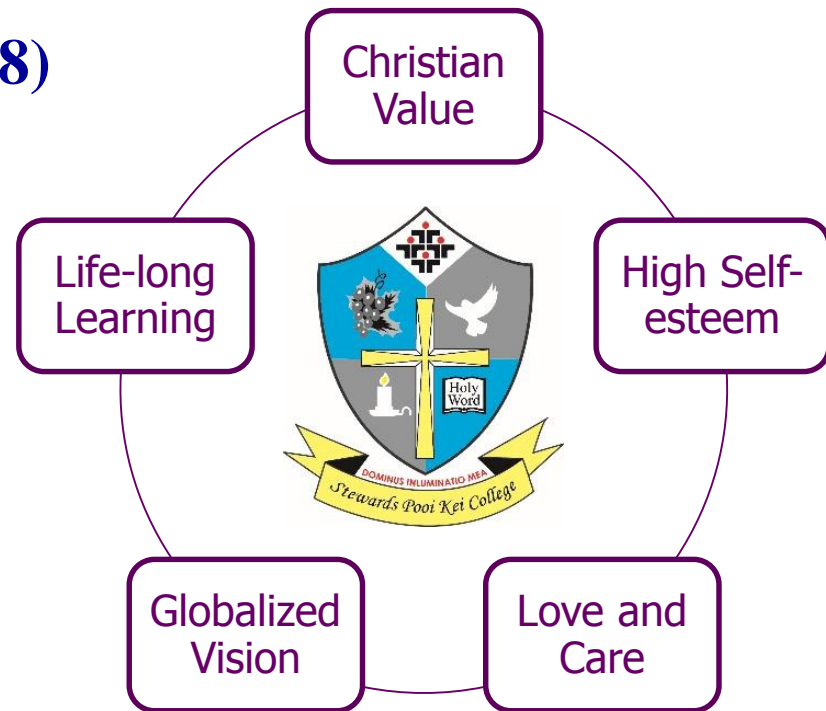
# School Overview

## ◆ Stewards Pooi Kei College (香港神託會培基書院)

- DSS School founded in 2004
- EMI School with HKDSE Curriculum
- Admission Interview for P6 Students

## ◆ School Major Concerns (2017/18)

1. & 2. ...
3. To enhance life planning education



# School Overview

## ◆ School Calendar of OLE Activities

| Month | Cycle | Sun | Mon             | Tue  | Wed | Thu  | Fri  | Sat  | Holiday 假期  | Calendar of Events 日誌 / 活動   |
|-------|-------|-----|-----------------|------|-----|------|------|------|---|--|
| 3     | A     |     |                 |      |     | 1    | 2    | 3    | 29/3-7/4 Easter Holiday   | <b>5/3-9/3 Career Expo</b><br>19/3 Staff Development Day II<br>20/3-22/3 Second Uniform Test (S.1-2)<br>20/3-23/3 Second Uniform Test (S.3-5)<br>23/3 Start of Fourth Quarter<br>26/3 Easter Service<br><b>28/3-10/4 Artway</b><br><b>1/3-2/3, 12/3-16/3 Grade B + C Soccer</b>  |
|       | B     | 4   | 5               | 6    | 7   | 8    | 9    | 10   |   |  |
|       | A     | 11  | 12              | 13   | 14  | 15   | 16   | 17   |   |  |
|       | B     | 18  | 19 <sup>^</sup> | 20   | 21  | 22   | 23   | 24   |   |  |
|       | A     | 25  | 26              | 27   | 28  | (29) | (30) | (31) |   |  |
| 4     |       | (1) | (2)             | (3)  | (4) | (5)  | (6)  | (7)  | 5/4 Ching Ming Festival<br>30/4 Day after Pooi Kei Family & Gospel Sunday | 28/3-10/4 Artway<br><b>9/4 English Quiz (Senior)</b><br><b>13/4 Joint School Worship</b><br>14/4 Parents' Talk IV<br><b>16/4-27/4 Grade B + C Basketball (H)</b><br><b>23/4 English Quiz (Junior)</b><br>24/4-25/4 S.3 TSA Oral (27/4)<br><b>27/4 Joint School Singing Contest</b><br>29/4 Pooi Kei Family & Gospel Sunday |
|       | B     | 8   | 9               | 10   | 11  | 12   | 13   | 14   |   |  |
|       | A     | 15  | 16              | 17   | 18  | 19   | 20   | 21   |   |  |
|       | B     | 22  | 23              | 24   | 25  | 26   | 27   | 28   |   |  |
|       |       | 29  | (30)            |      |     |      |      |      |   |  |
| 5     | A     |     |                 | (1)  | 2   | 3    | 4    | 5    | 1/5 Labour Day<br>22/5 Birthday of the Buddha                             | <b>7/5-11/5 Volleyball (H)</b><br>28/5 Staff Development Day III<br>24/5-8/6 Final Examination (S.3-5)<br>29/5-8/6 Final Examination (S.1-2)<br><b>14-18/5 Music Talent Week</b>   |
|       | B     | 6   | 7               | 8    | 9   | 10   | 11   | 12   |   |  |
|       | A     | 13  | 14              | 15   | 16  | 17   | 18   | 19   |   |  |
|       | B     | 20  | 21              | (22) | 23  | 24   | 25   | 26   |   |  |
|       |       | 27  | 28 <sup>^</sup> | 29   | 30  | 31   |      |      |   |  |

# School Overview

## ◆ Learning Without Walls (學習無疆界)

- Experiential-learning programmes
- ~5 to 9 days in Late June to Early July
- 25 to 30 programmes for all S1 to S5 every year
- Allocation according to students' preferences, needs & interests



## ◆ Examples of LEWOWA Programmes

- Hunting for Aurora - A Journey with Grateful Hearts in New Zealand (尋找極光 - 新西蘭感恩之旅)
- Mathematics Everywhere @ Sydney (悉尼有著數)
- A Real Life-traveller in Taiwan (電波少年流浪記)
- Korean Music Cultural Exchange (韓國音樂交流之旅)
- Sailing Classroom (航海教室)
- Robotic & Computer Game Design (機械人及電腦遊戲創作)



# School Overview

## ◆ Examples of LEWOWA Programmes (By CLP Team)

- Career Planning and Experience (升學及就業體驗)
- Embrace Your Life - SIM JOURNEY (擁抱生命 · 模擬人生)
- Exploration for Further Study in Taiwan & Macau (台灣及澳門升學考察之旅)



# *CLP Education @ SPKC*

*Go Forward Together – Life Planning Education Sharing Series*  
*11 June 2018*

*Presented by Mr. Dennis Wong*  
*(Stewards Pooi Kei College)*





# *CLP Education @ SPKC*

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## ◆ **Careers & Life Planning Education (CLP) Team**

- Career Guidance & Alumni Team → CLP Team
- 7 Team Members
- Whole-school Approach for S1 to S6
- Parents' Education & Staff Development

## ◆ **External Support**

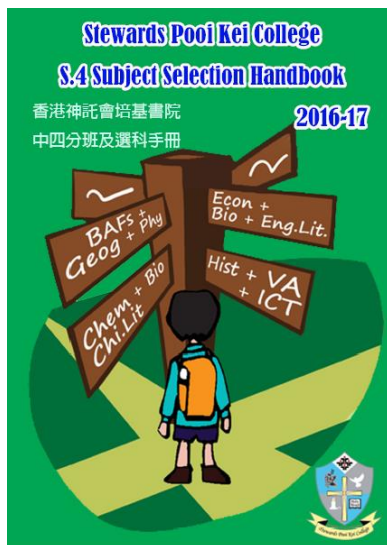
- Network School of CLAP @ JC (2017/18 to 2019/20)
- EdB Professional Development School Scheme (2015/16 to 2016/17)
  - ◆ Collaboration with S.K.H. Tsang Shiu Tim Secondary School
- NGOs for LEWOWA and OLE Activities
- Church, Breakthrough & Hau Yau Club for Parents' Education

# SPKC Framework for CLP Education

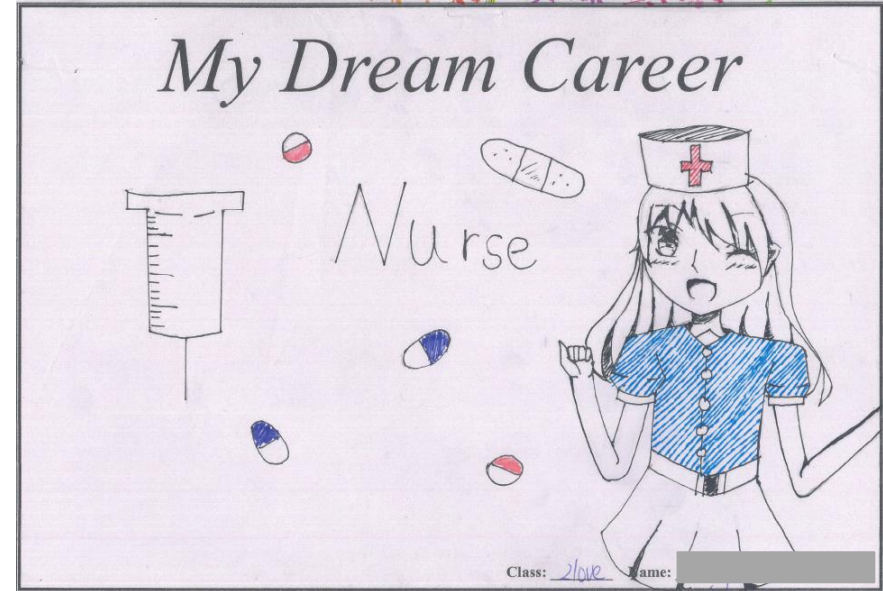
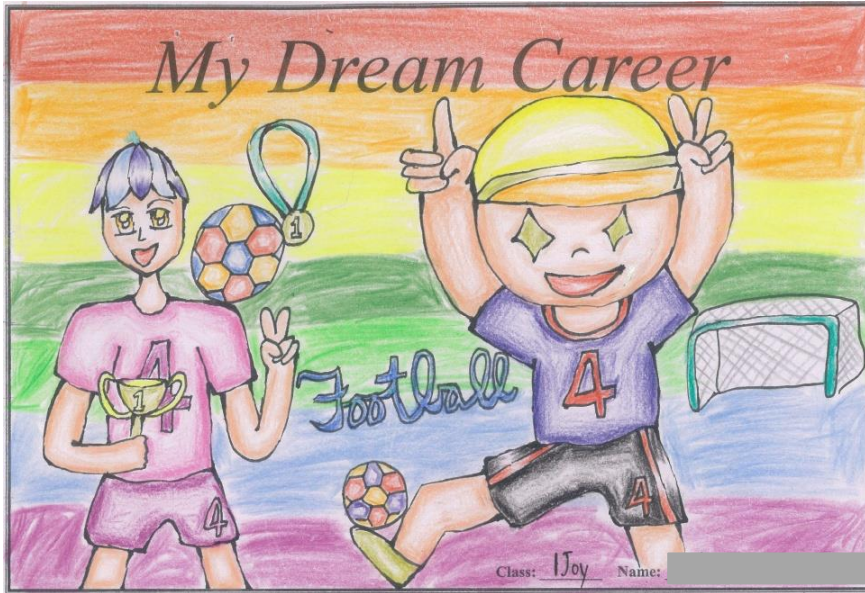
|  | S.1 – S.2   | S.3   | S.4   | S.5   | S.6  |
|--|---|---|---|---|--|
| <b>Guidance and Counselling for individuals</b>  |   | Counselling for NSS Subject Selection   |   | Counselling for exploration of further studies and careers  | Counselling for JUPAS or EApp choice   |
|  | Career Guidance and Counselling for individual students |   |   |   |  |
| <b>Enabling Individual Student Planning (Assessment → guidance → portfolio building)</b> |   | Initial Senior Secondary Study Plan – making decision on NSS Subject Selection                  | Set up Senior Secondary Study Plan  | Reflective construction of Student Learning Profile   |  |
|  | PSSE and Class Teacher Period                           | Academic Aptitude assessments - Assessment on RIASEC model                                      | CLAP for Adventure Online Assessment Test (BIM)                                   | Understanding of the work of world<br>CLAP for Adventure Online Assessment Test (CII)                                 | Completion of Student Learning Profile (SLP)   |
| <b>Facilitating Learning Experiences about Work</b>                                      |   |   | LEWOWA Programme<br>Mr. Life – Working Experience                                 |   |  |
|  |   |   | CCA - Career Guidance Club activities   |   |  |
|  |   |   | Career related activities e.g. Y.E.S. programmes, Business Partnership programmes |   |  |
|  |   |   | Career visits   |   |  |
|  |   | Alumni/Mentor Sharing   |   |   |  |
| <b>Organizing school-wide Career Guidance Activities</b>                                 |   | Sim life Activities (Multi-task Learning Day)   |   | Endeavour Camp – set up study goal  | Guidance programmes on university admission and course selection   |
|  |   |   | LEWOWA Programme<br>Sim-Journey – Finding the dream of life                       | University taster Programmes or Camps   | Mock HKDSE result release workshop   |
|  |   |   |   | Visiting local universities<br>Tertiary institutions talks  |  |
| <b>Linking study opportunities and career choices</b>                                    |   | Connection of NSS subjects and occupational choices   | LEWOWA Programme<br>Exploration for Further Study in China/Taiwan/Macau           |   |  |
|  |   |   | Education and career opportunities of individual subjects                         |   |  |
| <b>Formulating A Career Guidance Curriculum</b>  | Understanding self                                      | Understanding self, research on the relationship between NSS subjects and further study choices | Educational planning, understanding self  | Educational and vocational goals setting, understanding of the world of work, e.g. career value, career opportunities | Educational and vocational goals setting, understanding of the multiply pathway after HKDSE, e.g. qualification framework, study at Mainland, Taiwan and Oversea |

# CLP Education @ SPKC (S1 – S5)

| Form    | CLP Curriculum   |
|---------|--|
| S1 & S2 | <ul style="list-style-type: none"> <li>● Collaboration with Personal, Social &amp; Spiritual Education (PSSE)</li> <li>● S1 Project for Computer Literacy – Video CV</li> </ul>                  |
| S3      | <ul style="list-style-type: none"> <li>● 4 Career Lessons</li> <li>● Talk about S4 Subject Selection</li> <li>● SIM Life Activity</li> </ul>   |
| S4 & S5 | <ul style="list-style-type: none"> <li>● 4 Career Lessons for each form</li> <li>● Visits to Universities</li> <li>● Chinese SBA about Careers</li> <li>● Sharing about Dream Careers</li> </ul> |



# Sharing about Dream Careers





# Sharing about Dream Careers

## ◆ Related Personalities, Abilities & Strengths?

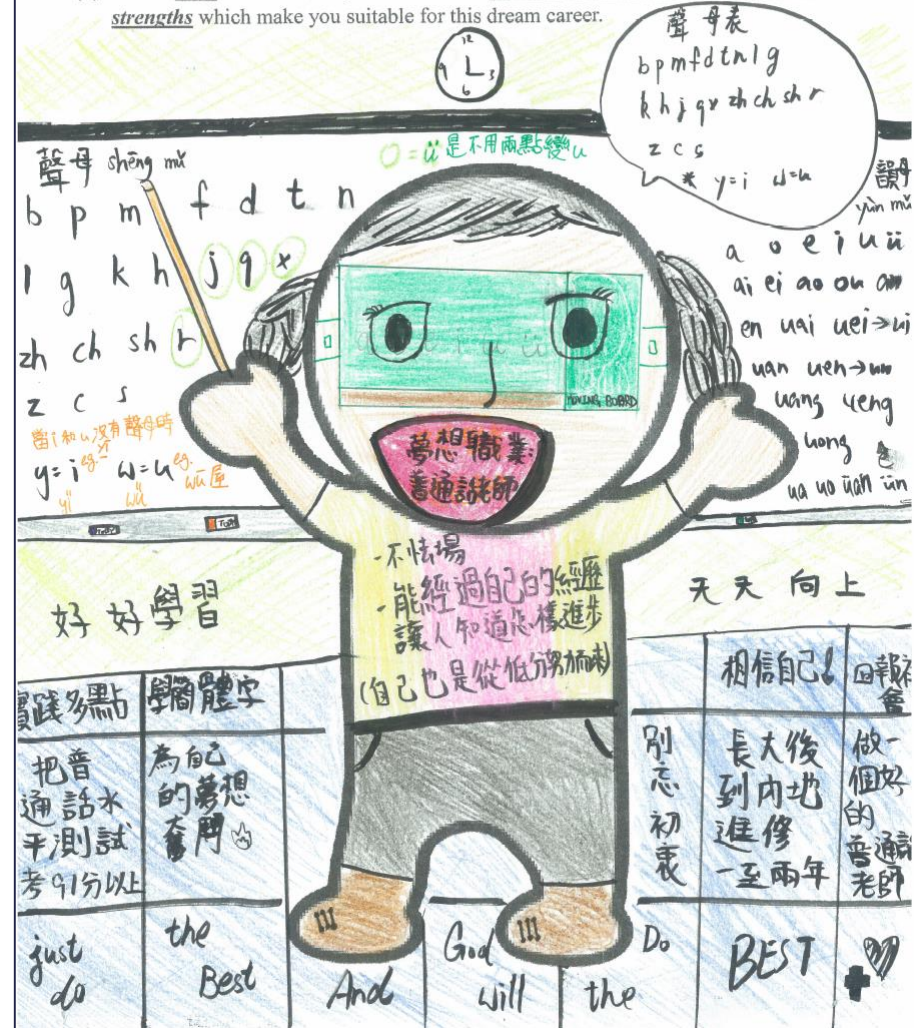
### Instructions:

- (1) On the head of the cartoon, write down your dream career.
- (4) On the body of the cartoon, draw or list out your own personalities, abilities and/or strengths which make you suitable for this dream career.



### Instructions:

- (1) On the head of the cartoon, write down your dream career.
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# Sharing about Dream Careers

## My Dream Career


### Why I want to be a vet

- I love animals and pets
- Interesting in helping animals
- It is a job that can earn a lot of money easily
- I can help stray pets freely



### Requirement of being vet

- Kind and patience
- love animals
- not scare of blood
- attend veterinary school (not HK, don't know) in Taiwan or Australia or England etc
- study hard :: very difficult to get in veterinary school, high mark is required










### Study pathway

Read more book about animal to get more knowledge

Study hard → Get high mark in DSE → Study in veterinary school graduate → Become a Vet

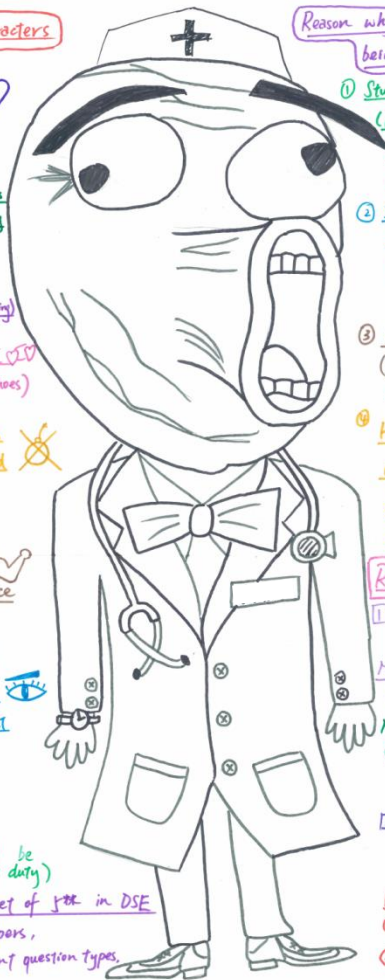
Try to join some programs related to animals

### Skills, ability and characters (Preparation)

- ① Serving Heart   
(Actively participate in various community service)
- ② Excellent Communication Skills  
(Have more oral speaking with peers) 
- ③ Quick Response   
(Training on fluent speaking)
- ④ Empathy and Respect   
(Put myself to other shoes)
- ⑤ Problem solving skills  
(Predict different kind of variables and conduct alternative solution) 
- ⑥ Physical Endurance  
(Healthy Diet and exercising weekly) 
- ⑦ Good Observation   
(Aware to different thing in my surrounding)
- ⑧ Flexibility  
(Hope that I could be able to carry shifts duty)
- ⑨ Able to get a bucket of \$\$\$ in DSE  
(Do more past papers, familiar with different question types, study harder!)

### Reason why I interested in being a doctor/nurse?

- ① Studying science subjects  
(Physics, Chemistry, Biology)  
Human Body parts are magnificent for studying
- ② Inspiration by uncle and auntie  
(Both are doctors with great passion)
- ③ Amazing role in society  
(To avoid death of people and against the nature)
- ④ Helping people to overcome suffering directly and make them happier



### Related Study Pathway

① Complete degree course in universities in HK

Medicine: ① HKU ② CUHK

Nurse: ① HKU (23-24) ③ CUHK\* (23) ② Poly U (23.6)

② Complete relevant higher education qualification

Nurse: ① Tung Wah College ② Caritas Institute of Higher Education

( ) = 中位數

IF YOU CAN DREAM IT YOU CAN DO IT! - WALT DISNEY

“If you can **DREAM** it, you can **DO** it.” Walt Disney

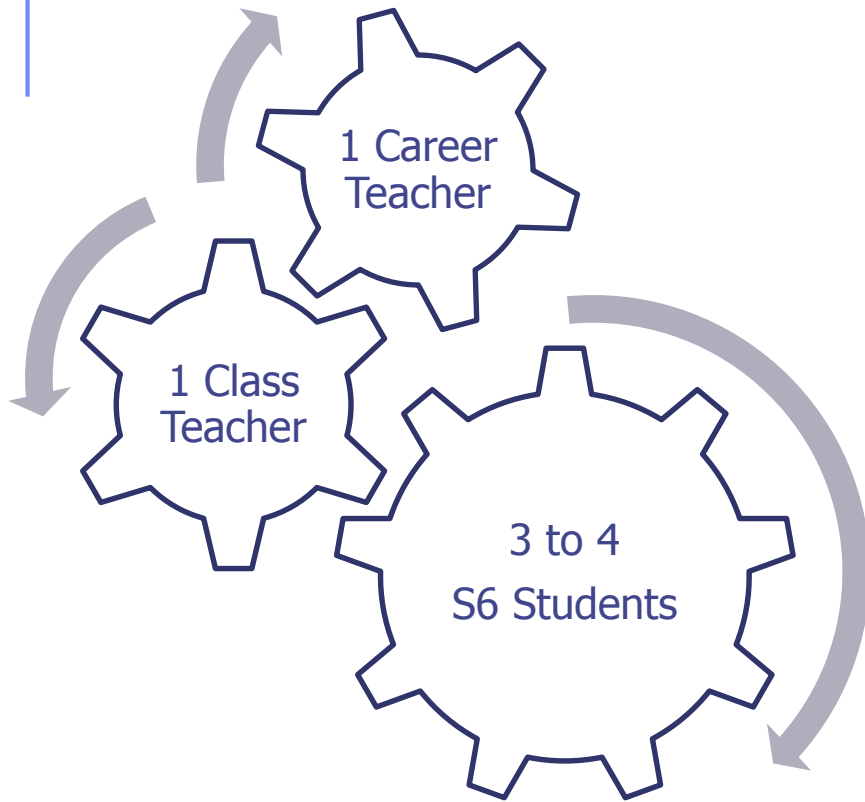
## *CLP Education @ SPKC (S6 & Parents)*

| <b>Form</b> | <b>CLP Curriculum</b>   |
|-------------|---|
| S6          | <ul style="list-style-type: none"><li>● 3 Talks about Multiple Study Pathways<br/>=&gt; JUPAS, EAPP, Study @ China, Taiwan &amp; Overseas</li><li>● Career Counselling Sessions for ALL S6</li><li>● Mock HKDSE Result Release Workshop</li><li>● Support (from English Department) for preparing SLP</li></ul> |
| Parents     | <ul style="list-style-type: none"><li>● Talk about NSS Subject Selection</li><li>● Talk about Multiple Study Pathways</li></ul>   |



# Career Counselling Sessions for ALL S6

- ◆ **Research Table by Students**  
(Before Meeting)
- ◆ **Group Arrangement for Career Counselling (35 min)**



## Part I – My Career Aspiration

- (a) Refer to page 29 of your career booklet (<<生涯地圖>>), circle two of your career codes that appear most frequently.

Circle Two of your codes: Realistic / Investigative / Artistic /

Social / Enterprising / Conventional

- (b) Refer to page 64 to 70 of your career booklet, list out a few careers suitable for your codes.

|           | Career Code       | Suitable Career  |
|-----------|-------------------|--|
| Example   | <u>R</u> <u>A</u> | Jewel Maker, Garment, Photographic Editor, Sound Control Operator, Tailor                                    |
| Your Code | <u>S</u> <u>E</u> | Advertising Director, Actor, Copywriter, Cosmetologist, teacher, Film producer, Flight Attendant, accountant |

Eg. work with ppl / concentration of work

- (c) Based on your own preferences and abilities, what career/industry do you prefer after your university graduation? Why?

Career: Accountant / Flight attendant.

Reasons: Because of the qualification of professional. / I have interest in it.

- (d) To pursue your career in part (c), list out some of your related strengths and possible obstacles.

| Related Strengths<br>(e.g. Your related experience and activities, suitable personal quantity and etc.)  | Possible Obstacles<br>(e.g. unsatisfactory academic results, objection from parents and etc.)  |
|--|--|
| <ul style="list-style-type: none"> <li>- like following instruction</li> <li>- patient</li> <li>- JA Company</li> <li>- detailed and concentration on one work at one time.</li> <li>or</li> <li>• communication skills</li> <li>• positive</li> <li>• caring</li> </ul> | <ul style="list-style-type: none"> <li>- Unsatisfactory academic results.</li> <li>- It takes a long time and very difficult to get the qualification.</li> <li>or</li> <li>• objection from parents</li> <li>• lack of different language abilities.</li> </ul> |

# Career Counselling Sessions for ALL S6

## Part II – My Predicted Grades for HKDSE

Predict your grade/level for the HKDSE based on your previous academic performance.

| Subject         | Eng | Chin | Maths | LS | X1<br>(Economics) | X2<br>(BAPS) | X3<br>(Geography) | M1/M2 | Total Score for<br>4C + Best X |
|-----------------|-----|------|-------|----|-------------------|--------------|-------------------|-------|--------------------------------|
| Predicted Grade | 4   | 5*   | 3     | 5* | 3                 | 4            | 5                 | —     | 24                             |

## Part III – Other Study Pathways

Apart from JUPAS, what other study pathways will you consider? (Put “✓” in the appropriate boxes)

- Self-financed Degree in HK    
  Self-financed Sub-degree in HK    
  Further Study in Mainland China    
  Further Study in Taiwan  
 Further Study Abroad (Country: \_\_\_\_\_)    
  Other Pathways (\_\_\_\_\_ )

Briefly explain why you would consider these study pathways: I want to experience in other Asian country.  
the different culture and learning atmosphere

## Part IV – Research for JUPAS refer to the booklet

Remarks: (1) The admission quota, programme entrance requirement and admission formula can be found at the JUPAS page of each individual programme.

(2) The Admission Score for JUPAS 2016 can be found on the pdf file on JUPAS Website (<http://www.jupas.edu.hk/en/download-area/>). / 學友社

| Band | No. | JUPAS Code | Institution | Programme Title             | Admission Quota <sup>(1)</sup> | Interview                | Programme Entrance Requirement <sup>(1)</sup> | Admission Score for JUPAS 2016 <sup>(2)</sup> | Other Remarks (e.g. Admission formula, Subject with higher weighting) <sup>(1)</sup> |
|------|-----|------------|-------------|-----------------------------|--------------------------------|--------------------------|---|---|--|
| e.g. |     | JS1001     | CityU       | BBA Global Business         | 15                             | Yes                      | 3332 + 33<br>(3 for Math)                     | Median: 5*444 + 443<br>LQ: 5*444 + 433        | Engx2 + Mathx1.5<br>+ Chin + LS + 2X   |
| A    | 1   | JS1002     | CityU       | BBA Accounting              | 141                            | (selective basis)<br>Yes | 3332 + 33<br>(3 for MATH)                     | Median: 3454 + 5*4<br>LQ: 437 + 55            | ENGx2 + MATHx2 +<br>MIN+LS+ 2X >>  |
|      | 2   | JSS318     | HKUST       | BBA Professional Accounting | 60                             | (selective basis)<br>Yes | 3432 + 33<br>(4 for ENG + 3 for MATH)         | Median: 5455 + 5*444 (M/M)<br>LQ: 555 + 44    | ENGx2 + MATHx2 +<br>LHIV + LS + 2X / 1X + M1/M2                                      |
|      | 3   | JS1007     | CityU       | BBA Marketing               | 81                             | (selective basis)<br>Yes | 3323 + 33<br>(3 for MATH)                     | Median: 5453 + 53<br>LQ: 4445 + 543           | ENGx2 + MATHx1.5 +<br>LHIV + LS + 2X   |

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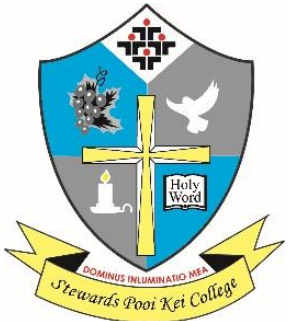
***Career EXPO @ SPKC  
(Be a Civil Servant)***

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11 June 2018***

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# *Planning of Career EXPO @ SPKC*

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## ◆ Objectives

- To increase students' awareness on life planning
- To learn the nature and requirement of different jobs
- To explore about options for further studies and future careers

## ◆ Theme

- Dream Careers (2015/16 & 2016/17)
- Be A Civil Servant (2017/18)
  - ◆ **Largest Employer** in HK (>180,000 civil servants)
  - ◆ **Benchmark** for the job market
  - ◆ **Diverse Careers** under 13 policy bureaux, 56 departments & agencies



# Planning of Career EXPO @ SPKC

## ◆ Diverse Job Nature

- Science and Engineering (測量主任, 化驗師)
- Medical (動物護理技術員, 合約醫生)
- Art (副編輯)
- Business (金融科技經理, 經理(自願醫保計劃))
- Technical (電腦技術員, 機電工程署技術員, 錄影剪接師)
- General (督察, 關員)



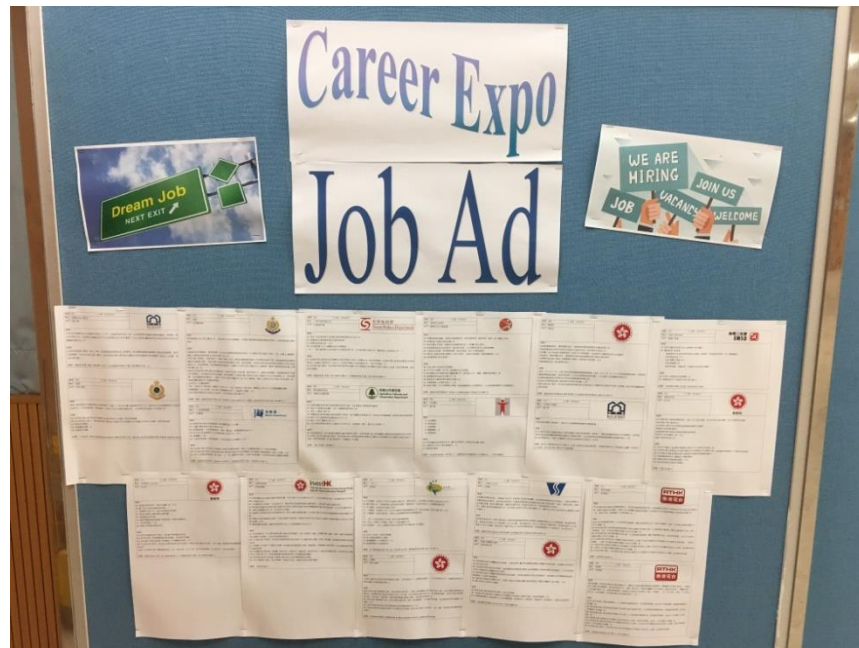
# *Implementation of Career EXPO @ SPKC*

## ◆ **Period**


- 5 – 9 Mar 2018 (Mon to Fri)

## ◆ **“Game” for Job Application**

- Job vacancies for 20 positions of Civil Servants
- Fulfill the job requirements by joining different activities
- Submit the job application form



# Implementation of Career EXPO @ SPKC

|  |              |   |
|--|--------------|---|
| 編號：001   | 日期：5/03/2018 |  <p>屋宇署<br/>BUILDINGS<br/>DEPARTMENT</p> |
| 職位：測量主任 (屋宇)   |              |   |
| 部門：屋宇署   |              |   |
| <p><b>職責：</b><br/>技術主任(建築設計)主要調派從事以下工作，並協助培訓初級人員—(a)為建築項目擬備各類建築圖則、時間表、模型及其他文件；(b)對提交的圖則是否符合法例規定加以初步審核；以及(c)協助統籌參與項目的其他界別(包括法定機構)的資料及工作。</p> <p><b>資歷：</b><br/>(a)取得香港理工學院／理工大學、香港專業教育學院或工業學院／科技學院頒發的建築學文憑或高級證書，或具同等學歷；及(b)符合語文能力要求，即在香港中學文憑考試中國語文科和英國語文科考獲第2級或以上成績，或具同等成績。</p> <p><b>薪酬：</b>總薪級表第9點(月薪港幣 20,650 元)至總薪級表第22點(月薪港幣 40,505 元)</p> |              |   |



# Implementation of Career EXPO @ SPKC

## 政府職位空缺

| 職位編號 | 部門       | 職位名稱      | 薪酬           | 學歷要求  | 工作經驗 |
|------|----------|-----------|--------------|---|------|
| 001  | 屋宇署      | 測量主任 (屋宇) | 港幣每月 20650 元 | 文憑或高級證書                                     |      |
| 002  | 香港海關     | 關員        | 港幣每月 20365 元 | 香港中學文憑考試成績                                  |      |
| 003  | 香港警務處    | 督察        | 港幣每月 40825 元 | 學士學位<br>副學士或高級文憑<br>已註冊專上學院文憑<br>香港中學文憑考試成績 |      |
| 004  | 海事處      | 二級海事督察    | 港幣每月 16065 元 | 香港中學文憑考試成績                                  |      |
| 005  | 社會福利署    | 二級社會保障主任  | 港幣每月 21880 元 | 香港中學文憑考試成績                                  |      |
| 006  | 漁農自然護理署  | 動物護理技術員   | 港幣每月 19630 元 | 專業資格<br>學士學位<br>香港中學文憑考試成績<br>香港中學會考成績      | 5    |
| 007  | 康樂及文化事務署 | 高級技工(營務)  | 港幣每月 19395 元 | 小六或以下                                       | 5    |
| 008  | 衛生署      | 合約醫生      | 港幣每月 58425 元 | 專業資格  |      |
| 009  | 發展局      | 園境師       | 港幣每月 58425 元 | 專業資格  | 1    |
| 010  | 屋宇署      | 見習屋宇測量師   | 港幣每月 21500 元 | 學士學位  |      |

# Implementation of Career EXPO @ SPKC

|     |        |            |              |   |      |
|-----|--------|------------|--------------|---|------|
| 011 | 機電工程署  | 見習二級技術員    | 港幣每月 9200 元  | 中六  |      |
| 012 | 教育局    | 電腦技術員      | 港幣每月 14140 元 | 香港中學文憑考試成績                                  |      |
| 013 | 教育局    | 助理教育主任(行政) | 港幣每月 38675 元 | 學士學位<br>教學證書                                | 3    |
| 014 | 投資推廣署  | 金融科技經理     | 港幣每月 55825 元 | 學士學位  | 5    |
| 015 | 民航處    | 二級工人       | 港幣每月 12475 元 | 完成小六教育，或具同等學歷                               |      |
| 016 | 政府化驗所  | 化驗師        | 港幣每月 50900 元 | 榮譽學士學位                                      | 2    |
| 017 | 水務署    | 二級監工(土木)   | 港幣每月 20650 元 | 證書<br>中三                                    | 5    |
| 018 | 食物及衛生局 | 經理(自願醫保計劃) | 港幣每月 53300 元 | 學士學位<br>香港中學文憑考試成績                          | 7    |
| 019 | 香港電台   | 錄影剪接師      | 港幣每月 18205 元 | 學士學位<br>副學士或高級文憑<br>已註冊專上學院文憑<br>香港中學文憑考試   | 1-7  |
| 020 | 香港電台   | 副編輯        | 港幣每月 58425 元 | 學士學位<br>副學士或高級文憑<br>已註冊專上學院文憑<br>香港中學文憑考試成績 | 6-12 |

# *Implementation of Career EXPO @ SPKC*

Class: \_\_\_\_\_ Name: \_\_\_\_\_ ( )

# *Career Expo 2018*

## *Passport*



中華人民共和國香港特別行政區政府

The Government of the Hong Kong Special Administrative Region  
of the People's Republic of China



*Prepared by Careers & Life Planning Team*

# Implementation of Career EXPO @ SPKC

## Schedule of Programmes#

|                        | 5 March (Mon)   | 6 March (Tue)                              | 7 March (Wed)  | 8 March (Thu)   | 9 March (Fri)  |
|------------------------|---|--|--|---|--|
| Board Display          | Board Display about Civil Servant @ Ground Floor                            |  |  |   |  |
| Career Book Exhibition | Career Book Exhibition @ Library; Library Teacher signature: _____          |  |  |   |  |
| Reading Period         | Introductory Video,<br>Reading Passage<br>Class Teacher signature:<br>_____ |  | CRE Test, Reading<br>Passage<br>Class Teacher signature:<br>_____                |   |  |
| Sharing                |   | Teacher's Sharing<br>@ Morning<br>Assembly | BBC Sharing  | Teacher's Sharing @<br>Morning Assembly   |  |
| Lunch                  |   |  | Game Stall@ Zone D<br>Career Teacher<br>signature:<br>_____                      | Game Stall @ Zone D<br>Career Teacher<br>signature:<br>_____  | Career Card Game @ Rm<br>501 (For S2 to S3 students)<br>Career Teacher signature:<br>_____ |
| Afternoon              | Guest Talk<br>(Weekly Assembly) @<br>School Hall                            |  | Movie Appreciation @<br>Room 408 (IH Room)<br>Career Teacher signature:<br>_____ | Fire Station Visit (15:30–<br>17:30) @ Sha Tin<br>(for S4 to S5 students)<br>Career Teacher signature:<br>_____ |  |

#1 signature for participating in one event; 3 signatures = praising record; 4 signatures = praising record + small gift

# Implementation of Career EXPO @ SPKC

## 香港特別行政區政府職位申請書

### Application Form for Employment with the Government of the Hong Kong Special Administrative Region

Title of job applied for

Department

#### Section A: Personal Particulars

Name in English: \_\_\_\_\_

Surname

Other names

Name in Chinese: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

DD MM YYYY

Sex: Male

Female

Are you a permanent resident of the Hong Kong Special Administrative Region? Yes  No

Residential Address: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Implementation of Career EXPO @ SPKC

## Section B: Academic Attainment

You can gain your Academic Attainment through joining games in Zone D (7/3, 8/3)

Career Teacher Signature: \_\_\_\_\_

|                      |                 |             |                               |                   |                 |                 |
|----------------------|-----------------|-------------|-------------------------------|-------------------|-----------------|-----------------|
| Primary Six or Below | Secondary Three | HKDSE level | Certificate or Higher Diploma | Bachelor's Degree | Master's Degree | Doctoral Degree |
|----------------------|-----------------|-------------|-------------------------------|-------------------|-----------------|-----------------|

CRE result: 6 /8

## Section C: Health Record

You can know your health condition through joining games in Zone D (7/3, 8/3)

Career Teacher Signature: \_\_\_\_\_

Suitable for normal work

Fulfill the entry requirement of Disciplined Forces

## Section D: Employment Record

\*You can gain working experience through participating in different activities in the period of Career Expo.

Years of working experience: 4 years

# Implementation of Career EXPO @ SPKC

## Section E: Others

What interests you about this job? (Please write no more than 50 words)

I am interested in conducting qualitative chemical analyses or chemical experiments in laboratories to develop new products. I also like to make-up of a material which is essential in most manufacturing business to ensure product's safety.

## Section F: Declaration

I confirm that I meet the stipulated requirements of the job selected.

Date: 8-3-2018

Signature: Jalwa



# Implementation of Career EXPO @ SPKC

- ◆ Career Talk @ Weekly Assembly (Mon)
- ◆ Sharing of Teachers & Students
  - Students' Booking Sharing @ Morning Assembly (Wed)
  - Teacher Sharing @ Morning Assembly (Tue & Thu)
  - Teacher Sharing @ Morning Worship (Fri)
- ◆ Book Exhibition @ Learning Centre (Whole Week)



# Implementation of Career EXPO @ SPKC

## ◆ Reading about Life Planning @ Reading Period (Mon)

### ■ Follow-up Worksheet

1. 為什麼梁滿堂先生不惜減薪一半，也要投考消防員？
2. 除薪金外，請列出兩項選擇事業時需要考慮的因素，並作解釋。

## 消防父子兵 心有火齊滅火

【大公報訊】記者楊綺青報道：虎父無犬子，上陣父子兵，「消防父子兵」梁滿堂與梁俊棋，雖從未一起在火場上陣，但對消防工作同樣是懷着一團火的熱情。父親年輕時不惜減薪一半，也要投考消防員，為的是追逐當消防員的夢想；兒子為了投身消防工作，寧願大學延遲一年畢業。

現年53歲的梁滿堂，小時候已立志當消防員。那些年，他住在木屋區，有一天，爸爸不小心吸煙，燒着全屋，消防員接報到場，迅速撲熄火種，火勢不致波及鄰居，效率之高，令他留下深刻印象。長大後，20歲初次投考消防但失敗，對做消防員的熱情也熄滅了，做過多種不同的工作，七年後，機緣巧合，重燃起要當消防員的一團火。



▲梁滿堂（右）在梁太（左二）支持下放心追夢，圖為梁氏合照

◀梁滿堂替兒子梁俊棋整理領帶，體現出濃濃父子情

大公報記者楊綺青攝

資料來源：大公報 (26/12/2017)

# *Implementation of Career EXPO @ SPKC*

## ◆ **Sample Common Recruitment Test @ Reading Session (Wed)**

- Part (I) – Basic Law Test (基本法測試)
- Part (II) – Aptitude Test (能力傾向測試)
- Part (III) – Use of Chinese (中文運用)
- Part (IV) – Use of English
- 2 Sample questions for each part



# Implementation of Career EXPO @ SPKC

Fill your answers in the following boxes. (1 mark each)

|    |  |    |  |    |  |    |  |    |  |    |  |    |  |    |  |
|----|--|----|--|----|--|----|--|----|--|----|--|----|--|----|--|
| 1. |  | 2. |  | 3. |  | 4. |  | 5. |  | 6. |  | 7. |  | 8. |  |
|----|--|----|--|----|--|----|--|----|--|----|--|----|--|----|--|

## Part (I) - Basic Law Test (基本法測試)

- 香港特別行政區最高級的法庭是哪一個法庭？
  - 香港特別行政區上訴法庭
  - 香港特別行政區終審法院
  - 中華人民共和國最高人民法院
  - 中華人民共和國全國人民代表大會常務委員會
- 以下哪項事務不屬中央人民政府負責管理？
  - 與香港特別行政區有關的外交事務
  - 香港特別行政區的社會治安
  - 香港特別行政區的防務
  - 任命香港特別行政區行政長官和行政機關的主要官員



# Implementation of Career EXPO @ SPKC

- ◆ Game Stall & Fitness Test @ Covered Playground (Wed & Thu Lunch Time)



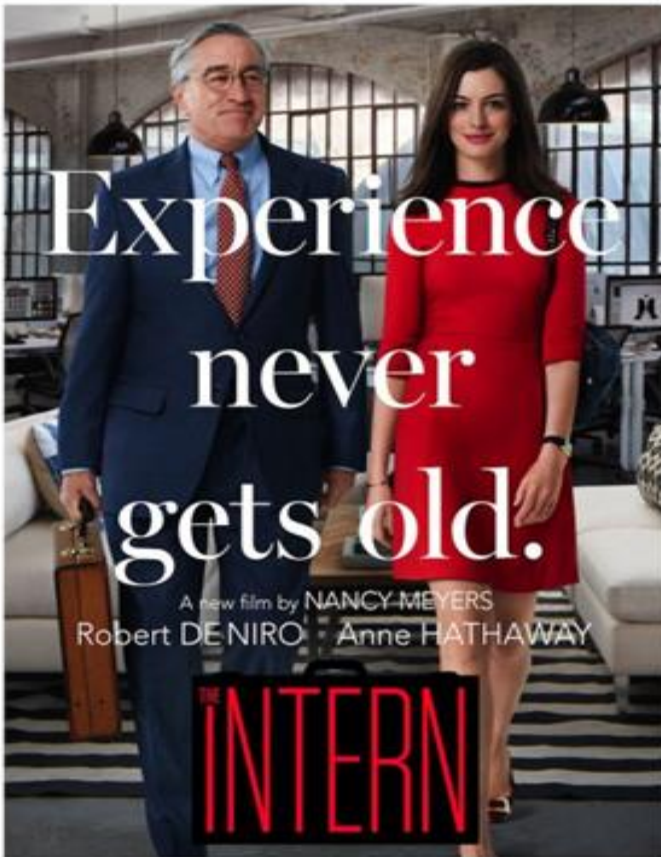
# *Implementation of Career EXPO @ SPKC*

- ◆ **Game stall & Fitness test @ Covered Playground (Wed & Thu Lunch Time)**



# *Implementation of Career EXPO @ SPKC*

- ◆ **Movie Appreciation (Wed after school)**
  - With soft drinks & Popcorns





# *Implementation of Career EXPO @ SPKC*

## ◆ Visit to Fire Station (Thu after school)



# Implementation of Career EXPO @ SPKC

- ◆ Card Game about Life Planning  
(Fri lunch time)
  - Super Choice (非常擇)



# Implementation of Career EXPO @ SPKC

- ◆ Friday Worship
- ◆ Life planning in Bible
  - Story of King David



天生我才必有用





# *Implementation of Career EXPO @ SPKC*

## ◆ Prize for “Successful Applicants”

- Praising Record
- S1 to S3
  - ◆ Score for “We are the BEST Class” Competition
- S4 to S5
  - ◆ Job Shadowing Scheme



# Evaluation of Career EXPO @ SPKC

## ◆ Praising records Issued

- Participated in more than 3 activities
- Over 90 records

## ◆ Secrets of success

- Helpful team members
- Whole school approach
- External recourses (CLAP for youth, Fire Service Department)

## ◆ Areas for improvement

- Involvement from other Subjects and Teams
  - ◆ **Lesson Time** (e.g PSSE, LS, Languages etc.)
  - ◆ Morning Assembly & Friday Worship Sharing
  - ◆ P.E. Fitness Test

| Schedule of Programmes# |   |                                      |  |   |  |
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# *Evaluation of Career EXPO @ SPKC*

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## ◆ Areas for improvement

### ■ Promotion

- ◆ To Teachers
- ◆ To Students
- ◆ **Students to Students**

### ■ More in-depth understanding on different careers

- ◆ Videos
- ◆ Human Library

# Dare to Dream?

## My Dream Career

我要做漫畫家

媽媽你睇

唔好睇！走。

Class: \_\_\_\_\_

Name: \_\_\_\_\_