Briefing on School Promotion
Programme "Know More
about Government Service"
Sharing of Participating Schools
2<sup>nd</sup> June 2016

Speakers from
Law Ting Pong Secondary School
Mr. Li Kin Man, Assistant Principal
Ms. Joanna Lee, Careers Mistress





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## Background of Our School and Students

- \* An EMI, Co-educational school in Tai Po
- Celebrating its 25<sup>th</sup>
   Anniversary
- \* Motto: Every student a STAR
- \* 7 Habits: Begin with the end in mind
- \* 132 S5 Students in the Current Cohort



- \* Stage 3: Career Exploration
  - Careers Week + Careers Logbook
- \* To encourage students to review their own abilities, interests and career goals.
- \* To provide chances for them to better understand the post-secondary education choices available to them through visiting various tertiary institutes.
- \* To raise their **awareness of the world of work** through attending talks and **visiting firms or governmental organisations**.
- \* To empower them to make informed choices through setting clearer academic and career goals, and eventually lead a goal-driven life.
- Stage 4: Career Management Career Counselling Sessions

- \* Careers Week 7<sup>th</sup> March 10<sup>th</sup> March 2016
- \* Begin with the end in mind Goal-driven life
- \* Day One Briefing + Youth Employment Start/ QF Talk
- \* Day Two Governmental Organisations/ Companies
- \* Day Three Tertiary Institutes
- Day Four Universities + Debriefing

- \* Therefore, the visits to the governmental organisations were not one-off events. They were part of our holistic plan.
- \* In addition, students were allocated to different governmental organisations according to their Holland Codes.



Education, Nursing & Health Sciences, and Liberal Arts

- \* Governmental Organisations
  - Part of Stage 3 Careers Week (Day Two)
- Youth Employment Start Centre (All)
- Qualifications Framework (All)
- Hong Kong Correctional Services Museum (Conventional)
- Land Registry (Conventional)
- Electrical and Mechanical Service Department (Realistic)
- Civil Engineering Development Department (Realistic)
- Immigration Service Institute of Training and Development (Investigative)
- Police Museum (Investigative)
- Home Affairs Department (Social)
- Tai Po Ambulance Depot (Fire Department) (Social)

### Hong Kong Correctional Services Museum (Conventional) Land Registry (Conventional)



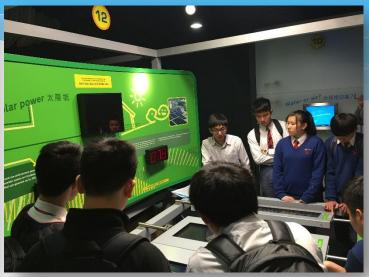






### Electrical and Mechanical Service Department (Realistic) Civil Engineering Development Department (Realistic)









# Immigration Service Institute of Training and Development (Investigative) Police Museum (Investigative)







### Home Affairs Department (Social) Tai Po Ambulance Depot (Fire Department) (Social)

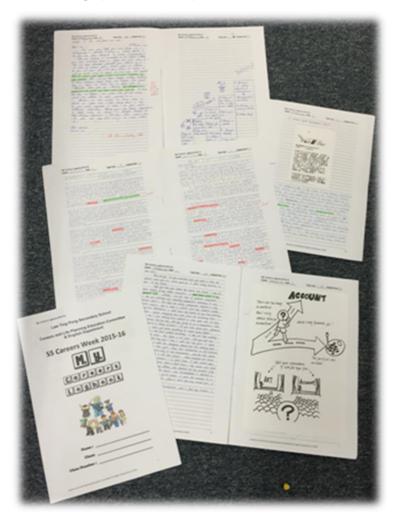








Write a 200-word blog to describe a typical day of an employee who works at the organisation that you visited and illustrate how he/ she inspired you in terms of your life planning. (Objective 3) (Task 12)



My Careers Logbook 2015-16

Date: 8-3-2-16 Day: 2 Task No.: 12 (Objective 3)

Every mirring John needs to arrive to the Tai Fo Ambulance peport before 7=30 am in order to make sure when unexpected accident occur, patients can recieve immediate ambulance aid.

trend day, around 30 emergency calls are made. John needs to be on duty all the time, no matter when he is naving lunch, resting or even in the wash room, if calls are made, he needs to get back to his place and wait for the instructions from the ambulance centre.

Fing, Ring, ting! John run down to the ambulance parking area and be about to get on to the ambulance, However, although it is an emergency services, vehicles on the road may not let the ambulance go though. Therefore, it is important that the ambulanceman must be claim and patient, otherwise he don't have the spirit to faced the challege. After that, while he arrived to the scene of the incident, they needs to make up immediate decision so as to prevent patients condition from worsing and to provide infession possed over to medical staff in hospitals.

Although ambulanceman are included to to one of the professional disciplined services, their wirk have always been neglected. Even though they have an inseparative part in rescuing patients, their role have not been seen. But still, it was one of the one reason contributed to why I appreciate all the wirk they have done. In fact, it is essential that the ambulanceman needs to stay positive and aptimistic as ambulance calls are frequent every day, ambulancemen may need to carried the pressure in both mentally and physically. The deaths, sickness and accidents are what they need to deal with every day, so that's why I am so admire.

After visiting the peport, it definitely remind and inspire me to take this responsible professional into consideration.

Careers and Life Planning Education Committee & English Department, LTPSS Excellent understanding their 'job !

\* S5 Careers Week Certificate Presentation Ceremony May 2016



#### After the Visits...

- \* Stage 4: Careers Management
- Career Counselling Sessions







### Operational Advice

- \* Received the info in May
- \* Applied in early June
- \* Obtained replies/ confirmations from various departments at different times of the year through different channels
- → One-stop centralised platform?



[請先細閱上載於教育局生涯規劃網頁 www.cdb.gov.hk/cgs]的活動評博、然後填寫此活動申請表,並於 2015 年 6月 15 日 | 躺把填妥的表格,電郵至 enquiry\_cgt@edb.gov.hk 或傳真至 2770 2012 · 交回教育局升學及就業輔導組。]

優次選擇 (1 あ首選・2 為次選・ 如此類推・可選多項)	項目編號	活動名稱	参與學生人數 及年級/年齡 (e.g. 20人,中二)	申請奉辦日期及時間
	HD01	參觀坪石邨活化工程計劃		
	HD02	公共屋邻管理新領域,綠色生活 可持續發展		
1	HKPF01	<b>多</b> 觀警犬訓練學校	<b>20人,中五</b>	(ary day) (AM/PM
5	HKPF02	多觀警隊博物館	20人,中五	22nd Oct (AM) (Thurs)
	IMMD01	參觀入境事務學院及教學資訊 廊:		
3	IMMD02	多觀人境事務學院及教學資訊 膨與職業介紹	℃人,中五	21st-23rd March (any day) (AM/PM
4	IMMD03	文境事務處職業介紹	五中,人可	(any friday from Oct - Dec)
	LANDS01	公開講座兼地圖展覽	6 35	
2	LR01	多觀土地註冊處	20人,中五	21st-23rd March (any day) (AM/PM)
6	LR02	<b>》</b> 土地註冊解碼 」學校講坐	90人,中六	
E S	LWBASD	體驗無障礙環境		
= 1	LWBHD	暢通易達・快樂安居講座		
	PLAN01	展城館學校專題導賞		

報名以先到先得方式取錄。主辦單位亦會因應報名情況及學校提供的活動優先次序,決定學校的申請結果和總參與場次。有關計劃的活動資料由相關政策局及部門提供,如有任何查詢,請發送電郵至 micheal kwan@csb.gov.hk 或

Thank you very much for the opportunities

