

Sharing on Life Planning

1.6.2016

SEKSS (WK)

The School Background

- Our school was established in 1890s through the generosity of the Kadoorie Family which was taken over by government in 1916.
- SEKSS(WK) serves mainly ethnic minority:
Nepalese, Pakistani, Filipino, Indian, Chinese & Other Ethnicities

Characteristics of NCS Students

1. Very active and energetic
2. Having expressive & inviting personality
3. Having good mastering of spoken English & other languages
4. Serious about religious activities and family functions

They lack

1. family support and with low socio-economic status - difficult to integrate into mainstream
2. acceptance and community support of their own
3. motivation in academic studies
4. exposures to the outside world

Responsibility of Our School

- SEKSS(WK) offer basic education to any children who have the right to aboard HKSAR.
- The school helps them to gain access to various opportunities via life & career skills training in order to excel their potential.
- The school has to make every students success.

FOR A FAIR SELECTION
EVERYBODY HAS TO TAKE
THE SAME EXAM: PLEASE
CLIMB THAT TREE



NCS students are talented in

1. Physical activities
2. Aesthetic performances
3. Linguistic skills

School needs to 'Make them a Difference'

- **Offering various languages curriculum:**
GCSE(Chi), French, Spanish, Hindi & Urdu → leading to recognized qualifications & preparing them for "Belt & Road" initiative
- **Realizing their potential/talents and to restore their self confidence via the provision of aesthetic lessons in S.4 & S.5**
- **Paving multiple pathways to cater for their diversified interests and potential with the ultimate aim to guide them to achieve their life goals**
- **Providing opportunities to help them to build their network and knowledge and prepare them to move up the social ladder via the provision of mentors & financial support from organizations**

Soliciting support from various sources

- School : All staff
- Parents : PTA
- Alumni : Alumni Association
- Community : (1) Institutes → IVE, HKU-SPACE, SCAD
- (2) Business Enterprises → HSH, FEMC, PWC
- (3) NGOs → Rotary Club, Jockey Club, Kely Support Gp ...
- (4) Foundations → Tomorrow's Youth, Shih Wing-ching ...
- (4) Government → EDB, District Council

Strategies to encourage career related programmes

1. School administrator need to have an open mind set and CEO spirit
2. Promoting and publicizing the students' strengths to the community with sincerity & passion
3. Targeting win-win situation when dealing with organizations (attracting of resources, gaining student admission, creating breakthrough)
4. Enhancing teachers' exposures

Getting hold of opportunities

- Making use of the edge of our students:
Fluent spoken English and present personalities
- Adjustment in the Government Policy on Recreation Clubs
- No more S.5 leavers in the job market under NSS academic structure:
NCS students are ready to fill the gap (e.g. Technicians)

Characteristics of Careers Guidance in SEKSS(WK)

- Whole school approach
- Careers Programmes related to understanding, exploration are implemented by the Careers & Guidance Team such as Goal-setting, Individual-counselling, visits, Careers Expo etc.
- Specific job-related programmes are implemented via related subject departments or committees e.g. VA, PE, THS, ICT

Life Planning Education via Subject Departments

- ICT
- THS
- PE
- ASD
- Visual Art
- Music
- L.S.
- BIO
- BAFS
- Service Ed



- Academic Qualifications → DSE + ApL + Other Languages .
- Professional Qualifications → IVE, HKU-SPACE, SCAD, other programmes with NGOs
- Professional Experiences → work-related experience programme, Job shadowing.....

Subject Department / School Functional Team	Programme	Supporting organization
Aesthetic Education	Musical Drama & Backstage Programme	Merit Minds
	Fashion Design and Event Planning Programme	Kely Support Group/Inno Fashion Center
	Art Project – Photography	KELY Support Group, Moody
	Art Project – Street Poppy Mural Painting	KELY Support Group
Visual Arts	Workshops with SCAD	SCAD
	“All About Us“	Incubator for Film and Visual media in Asia (ifva), Art Centre
Music	Music Fish program – Instrumental classes + musical activities	Hong Kong Jockey Club, World Gazers
Liberal Studies	World Class Academy – Physical and mind-set training	Tomorrow’s Youth Development Fund Limited
THS	Honing Skills Programme	The Hong Kong and Shanghai Hotels Limited
BAFS	Project SHINE Programme – Leadership building + job shadowing	TREATS, Outward Bound & PricewaterhouseCoopers
Service Education	Inspiring Kids for a Cause - Leadership and Community Services Programme with international schools	Kids4Kids foundation
	Rotary Adopt A School Programme – Mock Court	The Rotary Club of Peninsula Sunrise
PE	Physical Fitness Instructor trainee Certification Programme	Physical Fitness Association HK, China
	Life-saving Certification Programme	Hong Kong Life-saving Society
	First-aid Certification Programme	Hong Kong St. John Ambulance, Hong Kong Life-saving society
	Latin Dance Student Teacher Certification Programme	Imperial Society of Teachers of Dancing
	Football Training Programme	Hong Kong Jockey Club, Manchester United Soccer School
	Foundation Real Madrid Clinic Hong Kong	Dream Foundation
	Rugby Training & WPD Programme	Hong Kong Football and Rugby Union

2016 Honing Skills in Hospitality Programme

- Jan Selection interviews
- Mar - May Induction
- Early Jul Foundation (4 days)
- Mid Jul - Mid Aug Immersion in respective operations (5 weeks)
- Operations: HSH Head Office
HK Club, HK Bankers Club, The Butterfield's Taikoo, The Peak Tower,
The Repulse Bay Complex, The Peninsula HK

The whole programme is free

Resistance Training Instructor Trainee Certification programme 2016

- 19 Apr Interview and testing at SEKSS
- Apr - May Theory lectures at SEKSS
- 20 May Placement at Ext. Centre
- End May Practice at Action Waterfall
- Jul Practice at Action Waterfall
- Mid Jul Practical Exam at Action Waterfall
- Written Exam at SEKSS
- Job placement

50% course fee is sponsored by Shih Wing-ching Foundation

Careers in AutoCAD Draftmen under The H K Federation of Electrical & Mechanical Contractors

- May Careers talk and introduction
- End May Interview by companies
- 30 May Offering of Appointment, on job training
- June/July 60 hr AutoCAD course offered by IVE
- July Assess students' results and review for further development

Course fee sponsored by the employer

Scholarships offered by FEMC

Changes observed

- The school ethos, students' qualities are greatly improved as reflected from the APASO & stakeholders' surveys:
 - Senior form: 18/21 items improved from below HK norm to above HK norm
 - Junior form: 13/21 items improved from below HK norm to above HK norm
 - Teachers' morale showed improvement in the stakeholders' surveys
- Percentage of students admitted to tertiary institutes increased from 53% -> 60% -> 67% -> 73% (From 2012 to 2015)
- A number of students became representatives of Hong Kong Team e.g. Rugby, Cricket, Hockey etc. Some started as professional players in various sports e.g. Football, Basketball etc.

The way forward

We continue to

- help students to develop their characters and potential
- help students to achieve their life goals
- help ethnic minorities to integrate into Hong Kong
- prepare them to make contribution to Hong Kong and China under the 'Belt & Road' initiative
- develop teachers' professionalism to achieve their life goals



THANK YOU