

## **The learning outcomes and quality of delivery**

Factors that may be taken into account include, among others:

- (a) Is the granting institution of the qualification accredited and recognised in the place of origin of the institution (hereafter referred to as “home country”) at the time of admission to the educational programme leading to the qualification?
- (b) If the granting institution of the qualification is located in the Mainland, is it covered by the Memorandum of Understanding between the Mainland and Hong Kong on Mutual Recognition of Academic Degrees in Higher Education at the time of admission to the educational programme leading to the qualification?
- (c) Is the education programme leading to the qualification accredited in the home country at the time of admission to the educational programme leading to qualifications?
- (d) Are the qualification(s)/credit(s) previously attained by the student leading to the granting of exemptions/advanced standings/credits transfer awarded by recognised/accredited institution(s) or programme(s)?
- (e) What are the entry requirements, exemptions/advanced standing practice, nature of the credits transferred, assessment and graduation requirements, and progression pathways of the educational programme?
- (f) Where will the applicant undertake the study of the educational programme leading to the qualification? For example, is the programme taken in the home country, offshore or through distance learning (e.g. online study, etc).
- (g) In case where the study of the educational programme leading to the qualification is to be taken outside the home country, is it offered by an accredited education institution at the offshore location? Likewise, are the qualification(s)/credit(s) previously attained by the student leading to the granting of

exemptions advanced standings credits transfer awarded by  
accredited institution(s) at the same off-shore location(s)?