

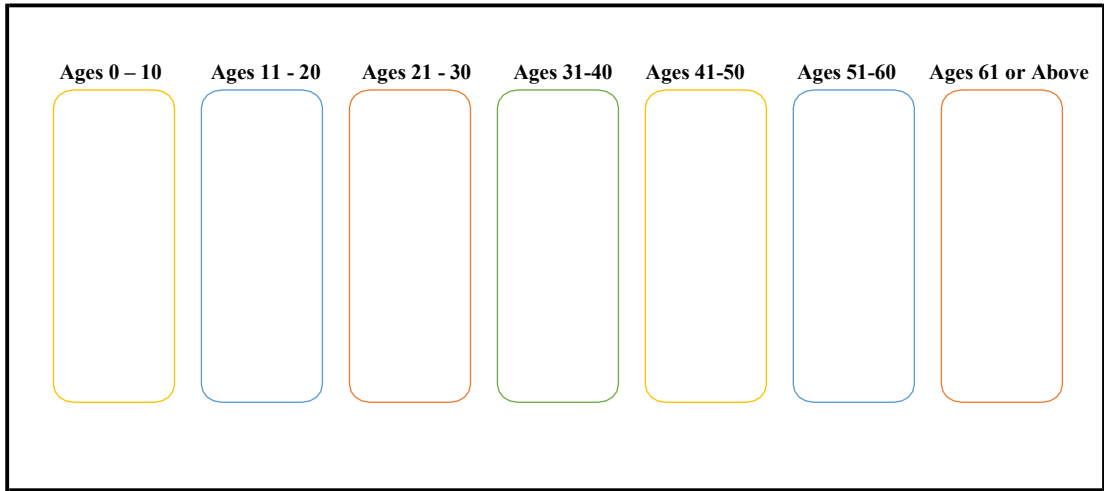
**Annex 11**

**Topic 5: Experience and Reflection**

**Experience 1: Pursue Your Dreams**

**Duration: 30 minutes**

**Type: Individual**

<b>Materials:</b>	A large drawing paper (Divide every 10 years into a row), little objects (e.g. different emojis)
<b>Activity content:</b>	<ol style="list-style-type: none"><li>The teacher-in-charge will prepare a large drawing paper which has separated areas for different age groups. </li><li>Participating teachers can choose a little object to represent their dreams.</li><li>“When did you have your first dream?” The host asked.</li><li>Participating teacher will put the little object on the area of the selected age group.</li><li>The host will invite teachers to share their thoughts and feelings by using the following questions:<ol style="list-style-type: none"><li>When did you start having dreams? What is your first dream?</li><li>Why do you want to be a teacher?</li><li>Have you gained any achievements or satisfaction from career development?</li><li>In the process of life planning, have you received any support from significant others?</li><li>Have you met any challenges or difficulties?</li><li>What are the dreams of the NCS students that you have reached or taught?</li><li>What is your role when you are getting along with them?</li><li>Please write down your expectations and supportive messages to NCS students on the drawing paper.</li></ol></li></ol>

## Annex 12

### Topic 5: Experience and Reflection

#### Experience 2: Experience Sharing by NCS speakers

**Duration:** 30 minute

**Type:** Group

<b>Materials:</b>	Guest souvenirs
<b>Activity Content:</b>	<ol style="list-style-type: none"><li>1. The sharing session includes:<ol style="list-style-type: none"><li>A. Education in Hong Kong</li><li>B. Personal experience on career development</li><li>C. Keys to success</li><li>D. Teacher support</li><li>E. Challenges and difficulties in learning</li><li>F. Career planning and prospect</li></ol></li><li>2. Q &amp; A Session</li></ol>

## Annex 13

### Topic 5: Experience and Reflection

#### Experience 3: “S.W.O.T.” –Supporting NCS students on life planning

**Duration:** 30 minute

**Type:** Group (5 students)

<b>Material:</b>	Large drawing papers (one for each group), colour pencils
<b>Activity Content:</b>	<ol style="list-style-type: none"><li>1. 5 teachers in a group and each group will receive a large drawing paper and a box of colour pencils.</li><li>2. Each group have to draw four areas on the paper, namely “Strengths (S)”, “Weaknesses (W)”, “Opportunities (O)” and “Threats (T)” respectively.</li><li>3. Participating teachers have to discuss and review the school’s current status of the life planning support for NCS students using the SWOT analysis within 10 minutes.</li><li>4. Each group have to exchange their discussion outcomes and make comments (with other colour pencils) on the “SWOT” map of other groups.</li><li>5. Each group can share their opinions after the activity.</li></ol>
<b>Guideline:</b>	“Strengths (S)” –What is/are the strength(s) of the school? Could this/these strength(s) support life planning of NCS students? “Weaknesses (W)”– What is/are the disadvantage(s) of the school? “Opportunities (O)” – What resources/ external supports do you know to help NCS students on life planning? “Threats (T)” – Can you identify any threats hindering the development of NCS students’ life planning?

## Annex 14

### Topic 5: Experience and Reflection

#### Experience 4: Past, Present, Future

**Duration:** 30 minutes

**Type:** Individual

<b>Materials:</b>	Memo notes in three colours, colour pencils
<b>Activity Content:</b>	<ol style="list-style-type: none"><li>1. Distribute three memo paper in different colours to every teacher.</li><li>2. Invite teachers to write down messages to NCS students on every memo paper.<ol style="list-style-type: none"><li>A. Past: Based on your past observation/ knowledge, what are the situations/challenges of NCS students?</li><li>B. Present: What kind of support could you provide to help them overcome the challenges?</li><li>C. Future: What is your messages to NCS students?</li></ol></li><li>3. Post the MEMO paper and share your thoughts after the activity.</li></ol>