

Information 1: Census and Statistics Department

Duration: 15 minutes

Objective: To provide the teachers an overview of the characteristics of NCS community with accurate and comprehensive statistics of Non-Chinese speakers in Hong Kong

How to search: Latest issues are accessible at the website of Census and Statistics Department

Example: Hong Kong 2016 Population By-census – Thematic Report: Ethnic Minorities analyses different characteristics of ethnic minorities in Hong Kong, including:

1. Demographic Characteristics: age-sex structure, duration of residence in Hong Kong, spoken language and readability /writing ability of languages
2. Educational Characteristics: school attendance, educational attainment, post-secondary education, field of education
3. Economic Characteristics: labour force participation rates, working population (economic activity status, occupation, industry, monthly income from main employment, usual hours of work)
4. Geographical Characteristics: internal migration

Website: <https://www.censtatd.gov.hk/hkstat/sub/sp459.jsp?productCode=B1120100>

Information 2: Employee Retraining Board

Duration: 15 minutes

Objectives: To provide teachers with the results of a topical survey on recruiting ethnic minorities and an overview of employers' opinions on NCS community for their preparation for NCS students.

How to search: Available on the website of ERB

Example: Topical Survey on Recruiting Ethnic Minorities Summary (2013; 2016) analyses employers' areas of concerns in recruiting ethnic minorities:

- Major areas of concerns on recruiting ethnic minorities:
 - Work attitude (29%), ability to listen and speak in Chinese (28%), and the ability to read and write in Chinese (13%).
- Training required for ethnic minorities staff:
 - Ability to read, write, listen and speak in Chinese (30%), work attitude and conduct (24%) and skills for inclusion in the workplace (20%).
- The major challenges in managing ethnic minorities staff:
 - Cultural difference (36%), language communication (32%) and sense of belonging (11%)
- Performance of ethnic minorities as compared to that of other employees:
 - Over 75% companies opined that there is no clear discrepancy between ethnic minorities employees and other employees in terms of diligence, proactivity, motivation and responsibility. And 35% companies believed that ethnic minorities employees are more stable comparatively.

Website: <http://www.erb.org/md/tc/Activities/20160318.php>

Information 3: Education Bureau

Duration: 15 minutes

Objectives: To provide teachers the number of primary and secondary schools in admitting NCS students in Hong Kong, which is further categorized by the proportion of NCS students, so that teachers could better prepare and address the needs of NCS students in the future.

How to search: EDB website - publications and statistics

Example: Student Enrolment Statistics 2016/17 (Kindergarten, Primary and Secondary Levels)

Website: https://www.edb.gov.hk/tc/about-edb/publications-stat/figures/index_1.html

Annex 4

Topic 1: Related Statistics of NCS Community

Information 4: School database

Duration: 15 minutes

Objectives Teachers may refer to the enrollment statistics of NCS students in terms of the number of students, background, ethnicity, language spoken and grades to provide suitable life planning training and activities to students.

How to search: School Database