| <u>Ms Luk</u> | <u>Ms Luk</u> |
|---------------------|---|
| | |
| 有的 | Yes |
| 其實在他小學的期間已經開始 | Actually it started when he was still in primary school |
| 其實我覺得生涯規劃這樣東西是終生的 | I think life planning is a life-long process |
| 所以在他開始小學的階段就讓他認識這樣東 | So I let him know about it since he was in primary |
| 西 | school |
| 因為在小學階段他就比較細 | As he was relatively young in the primary stage |
| 我就會嘗試給他試不同的活動 | I let him try different activities |
| 例如環保大使或者正向大使 | Such as being an environmental protection ambassador |
| | or positive attitude ambassador |
| 亦都鼓勵他們參與其他課外活動 | And encouraged them to participate in other extra- |
| | curricular activities |
| 因為他們比較年紀細 | As they were relatively young |
| 那如果我要講解可能他們沒那麼容易了解及 | They might not understand easily if I explained it |
| 明白到 | verbally |
| 所以通常就會身教 | So I usually taught by examples |
| 以及會多些跟他出外 | And often took him out |
| 出外的過程當中 | When we were out |
| 他可能會發問這些職業是什麼工種 | He might ask questions like "what is this occupation" |
| 或者會問為什麼這些姐姐哥哥是做這些工作 | Or "why are those people doing this job" |
| 在這個過程中我就會跟他們解釋 | I would explain to them |
| 他們這些工作是服務性行業 | These jobs were in the service industry |
| 或者是一些很固定的工作 | Or these jobs were regular jobs |
| 如果他有興趣的話我都會反問他們 | If he was interested, I would ask them |
| 你覺得做這些工作 | If working for these positions |
| 需要什麼學歷或需要什麼專長 | What education qualifications or skills would be |
| | required |
| 還有希望他能了解在他生活當中不同的工作 | I hope he can understand that there are different careers |
| | in life |
| 和清楚自己將來學習讀書或者選科方向 | And figure out his learning or study direction |
| 讓他認識多一些不同類型的種類 | Let him know the different paths of development |

| 有的 | Yes |
|---------------------|--|
| 都很鼓勵他們參加的 | I encouraged them to participate in different activities |
| 其實我覺得多方面都可以參加 | Actually I don't think it is limited to one or two aspects |
| 例如藝術運動 | Such as Arts and Sports |
| 動態一些,例如跑步 | Running, for example, for active ones |
| 靜態一些,可能是砌樂高或者畫畫 | And maybe Legos or painting for passive ones |
| 因為我覺得小孩子在那個階段是未定形 | Because I think children have not yet developed their |
| | potentials to the fullest in this stage |
| 因為他們都不知道自己的專長或者興趣是在 | They don't know where their talent or interest is |
| 哪一方面 | |
| 所以給他多一些嘗試不同類型 | So they can try more different things |
| 第一可以讓你了解一下自己 | First, you can get to know yourself more |
| 而且在過程中他們可能會遇到一些失敗 | And they may encounter some failures |
| 或者不喜歡 | Or dislikes during the process |
| 那我們就要嘗試了解為什麼他有這個問題 | Then we can try to understand why he has this problem |
| 我有兩個兒子 | I have two sons |
| 有一個在他小時候我就讓他參加跆拳道 | I let one of them join Taekwondo when he was young |
| 他一開始很開心可以參加 | He was very happy at first |
| 但上兩堂後他就不喜歡 | But he grew to dislike it after two lessons |
| 回到家後我們都很少會用罵和質問的態度 | We seldom used scolding or questioning attitude when |
| | we got home |
| 我通常教導他們都是會跟他們聊天 | I usually taught them through chatting |
| 問一下他:「本來有興趣學 | Asked him, "You were interested in it originally, |
| 為什麼現在又不想呢?」 | Why are you not interested now?" |
| 原來原因很簡單 | Turned out the reason was simple |
| 原來每一次上完堂已經五六點 | Since it was already five or six o'clock in the evening |
| | after class |
| 他就覺得參加完課外活動之後已經很晚 | He thought that it was very late |
| 所以他就不喜歡了 | That's why he didn't like it |
| 我沒有興趣因為我怕黑 | "I was not interested because I was afraid of the |
| | darkness" |
| 從這個例子之中我們可以發現原來他不是不 | We could know from this example that he didn't hate |
| 想上課 | going to class |

| 只係時間令他不喜歡 | He just disliked the lesson time |
|---------------------|---|
| 即是在這個例子中 | And in this example |
| 我們可以更改個時間令他學習 | We could arrange another lesson time for him to learn |
| 以及要教他們一件事:不是你不喜歡課外活 | And to teach them it was not that you don't like extra- |
| 動 | curricular activity |
| 只是你擔心下課後很晚才回家,擔心做不到 | You are just worried about finishing your homework |
| 功課 | late after class |
| 我們嘗試帶他正面面對問題 | We tried to guide him to face the problems directly |
| 正確解決那問題和困難 | To figure out the real problem and tackle it |
| 都有的 | Yes |
| 我本身都教小朋友 | I teach children as well |
| 他們都會看到我去教小朋友或者我去上學 | They would know that I was teaching children or going |
| | to school |
| 他們都會有不同的表達有不同的需要 | They also had different expressions for different needs |
| 可能某一個階段 | Maybe in a certain stage |
| 在小學階段裡 | In the stage of primary school |
| 他們可能會覺得 | They might think |
| 媽媽你去教其他小朋友 | Mum, you went to school to teach other children |
| 回家後再照顧我們 | And only took care of us when you got home |
| 好像分薄了一些時間 | It seemed like our time was being divided to others |
| 但你解釋給他們聽你的工作 | But when you explained to them about what you did |
| 是去教其他小朋友是跟教你一樣 | Teaching other children was the same as teaching you |
| 我們是去幫助一些有需要的小朋友 | We were helping some children in need |
| 而他們大一點的時候例如上中學的時候 | And when they grew up, like when they were in |
| | secondary school |
| 他們亦會開始了解原來媽咪的工作時很有意 | They started to understand that mum's job was |
| 義的 | meaningful |
| 他們有時也會幫我去教一些小朋友 | Sometimes they helped me in teaching some children as |
| | well |
| 而且都會有興趣知多一些這份工作 | And they showed more interests in the job |
| 可以帶給其他人一些開心的事 | It brought happiness to others |
| 我的學生有時都會和我聊天 | Sometimes my students would chat with me |

| 會跟我分享他們的不開心 | And would share with me about their unhappiness |
|---------------------|--|
| 我的孩子他們同時都學習到他們可能會遇到 | My sons could also know about problems that they |
| 的問題 | might encounter later |
| 而他們都會有機會知多一點了解多一點 | And they had the chance to know more about it |
| 其實選科方面 | For the aspect of choosing their elective subjects |
| 在他們小時候的時候,例如小學階段 | When they were young, for example, in primary school |
| 其實他們是不知道那一個科目是專長 | They didn't know which subjects they were good at actually |
| 或者興趣很濃厚 | Or they were interested in |
| 舉兩個例子,例如:我的細仔 | Take two examples, like my younger son |
| 他小時候英文很差 | His English was poor when he was little |
| 就是因為他曾經參加過補習班 | That's because he used to joined tutorial class |
| 一些英文的興趣活動班 | Some English extra-curricular activities |
| 他是被嚇到可能因為個老師好惡 | He was scared because the teacher was very strict |
| 之後他試過有半年在學校上英文課都是嘔的 | He was vomiting in English lessons at school for half |
| | year |
| 很不喜歡,很反感 | That's how much he disliked it |
| 所以小學初期二年級的階段 | So during primary two |
| 很不喜歡英文 | he hated English |
| 但我會幫他嘗試用不同途徑 | But I tried to help him in different ways |
| 在那個階段可能他默書的分數是零分 | He got zero mark in his dictation at that stage |
| 但做家長就要接受同鼓勵他 | But as parents, we accepted and encouraged him |
| 因為可能他情緒上出現了壓力問題 | Since it was possible that his stress affected his emotion |
| 影響了他的能力 | And his ability |
| 而不是因為他不喜歡這一個科目 | But it didn't mean he disliked this subject |
| 或不是因為他能力做不到 | Or he didn't have enough ability |
| 所以在過程中 | Therefore, in the process of learning |
| 例如帶他看多一些英文劇集,電影,卡通片 | We brought him to watch more English drama, movies |
| | and cartoons |
| 講英文故事 | Tell him stories in English |
| 跟他玩英文遊戲 | Play English games with him |
| 所以到三年級四年級 | So when he got to primary three and four |

| 他默書就有返分數可能 30 分 40 分 | He got around 30 to 40 marks in his dictations |
|-------------------------|---|
| 我們都不會責備的 | We won't scold him |
| 責罵可能只是家長情緒的發洩 | Parents just vented their emotions by scolding their children |
| 但對小朋友來說可能他更加恐懼 | But it could be terrifying to the children |
| 更加不願意跟你分享 | They will be more unwilling to share with you |
| 更加會收藏在自己心入面 | And hide things further deep down in their hearts |
| 一些害怕的事 | that they are scared of |
| 在過程之中 | In the process of learning |
| 每一次都高小小分 | The marks improved slightly every time |
| 那怕一分兩分 | Maybe it was just one to two marks |
| 我們都會讚賞他鼓勵他 | But we would still praise and encourage him |
| 當他有了動力和支持 | When he had motivation and support |
| 看到他一路到五六年級 | We realised that when he was in primary five and six |
| 其實他英文是可以考到很前頭幾名 | He could be at the top of the class in English |
| 而科科英文所有主科都 A | He got A in all major subjects including English |
| 所以在過程中其實這個小朋友 | In his learning process |
| 不要小時候就為他定型 | Do not stereotype him when he was young |
| 就話這方面不行比較弱 | Don't say that he was weak in some aspects |
| 所以對小朋友的選科 | Therefore, the choice of elective subjects for children |
| 無論小學到中學其實一路都在轉變 | Is always changing from primary to secondary school |
| 例如我大仔 | Such as my elder son |
| 一路中學中三中四 | During the journey of his study at Form three and Form |
| | four |
| 之後他是選了文商科的 | he chose to study Arts and Business |
| 在選科的過程中 | When he was choosing his elective subjects |
| 都要看他自己的興趣 | He considered his interest |
| 他自己的能力 | and ability |
| 因為他是最後一年會考生 | As he was the last batch of HKCEE candidate |
| 他考完之後就去了 HKU SPACE 讀個文憑 | After he finished the exam, he studied in HKU SPACE |
| | for a diploma programme |
| 但他讀了年半他就決定放棄 | And he decided to give up after an year and a half |

| | Because he only needed to take another year and a half to finish the programme |
|---------------------|---|
| | to finish the programme |
| 為什麼有個文憑但不要 | to misi the programme |
| | Why would you give up on the diploma |
| 因為我兒子同我解釋 | Then my son explained to me |
| 媽媽原來我發覺我是對這個科目沒有興趣 | "Mum, I realised that I am not interested in this subject" |
| 我以為自己有興趣讀這個科目的 | "I thought I was interested in this subject before" |
| 但我不想為考試而去考試 | "I don't want to be an exam machine" |
| 為了個學位 | "Just to get a degree" |
| 他想為在自己的興趣或人生再闖一條路 | He wanted to explore another path for his interest and |
| | life |
| 我當時跟他聊天聊很久 | I chatted with him for so long at that time |
| 他解釋給我聽 | He explained to me |
| 他說媽媽如果你反對我的 | He said, "Mum if you were against my decision |
| 我覺得我將來會後悔 | I would regret it in the future." |
| 我覺得做父母的話 | I think as parents |
| 其實在他的年齡還很年輕 | He was actually still very young |
| 可能他真的在以前不認識自己 | Maybe he really didn't know himself |
| 到底喜愛哪一科或者專長是哪一科 | About his favourite or talented subjects |
| 但當他發覺自己他當時告訴我原來他喜歡生 | He told me, he realized that he was interested in |
| 能 | Ecology |
| 他所有科目要重新讀過 | He had to re-study every subject |
| 他要讀生物,物理,化學 | Biology, physics, chemistry |
| 他要由最初開始由頭讀過 | He needed to start from ground zero |
| 但他我覺得這個機會給他 | But I thought I should give him the chance |
| 因為他還很年輕 | As he was still so young |
| 他沒有負擔,屋企還未需要他去負擔經濟 | He had no burden, the family didn't need his financial |
| | support yet |
| 而他覺得他要自己去行這條路 | And he thought he wanted to develop himself through |
| | this path |
| 他去到這一次自己要去選擇 | He wanted to make his own choice |
| 他會承擔後果 | And he would bear the consequences |
| 如果他今次讀不到 | If he couldn't make it |

| 他都嘗試過 | At least he tried |
|---------------------|--|
| 但他會努力去爭取自己 | But he tried to fight for himself |
| 覺得是他想行的方向 | The direction that he wanted to pursue |
| 因為他覺得他將來他的工作都是想做這個科 | Because he thought he also wanted to pursue his career |
| 目方面 | in this field |
| 所以最後決定他就真的去讀 | So he decided to go for it at last |
| 現在很感欣 | I am very grateful now |
| 他已經有碩士學位 | That he obtained his master degree already |
| 那我們都很開心 | And we are all happy |
| 當初他的選擇 | That we supported |
| 我們是支持他的 | His choice at that time |
| 因為其實一位年輕人 | As a youngster |
| 他們的思想很多事是未成熟 | Sometimes, they may be immature |
| 他們不知道自己的方向 | Or feel lost |
| 加上每一日不同的資訊 | There is ever-changing information in our daily life |
| 以及朋友都會影響他的決定或興趣 | And his peers will affect his decision or interest |
| 我覺得做父母要很樂意和歡迎大家互相坦白 | I think parents should be open-minded and welcome for |
| 傾訴 | honest conversations |
| 同孩子建立一個尊重的關係 | Then we can build a respectful relationship with our |
| | children |
| 所以有什麼事的時候他會尊重你同你傾同你 | So that they will respect you and talk to you when |
| 講 | things happen |
| 我們亦相信他的選擇 | We also believe that he made a right choice |
| 因為其實在每一年暑假的時候 | Actually, we will let him join |
| 我大仔我都會讓他參加不同的暑期工 | Different summer jobs every year |
| 而暑期工我們不是想他做一些很舒服的暑期 | And we didn't want him to take those easy jobs |
| 工 | |
| 反而他會做廚房 | Instead, he would work in the kitchen |
| 做打雜 | Or work as a gofer |
| 一些人工很低的工作 | Or jobs with low salary |
| 可能一個月只是一千元人工 | Maybe just a thousand dollars per month |
| 純粹一個交通費 | That just covered transportation fee |

| 我看到他做得很辛苦 | I saw that he was really hard-working |
|------------------|---|
| 很多工作要做 | There were many tasks to do |
| 亦會被人欺負 | And he was treated unfairly |
| 做媽媽當然心痛 | Of course, being a mother, I didn't feel good |
| 但他回家後會跟他聊天 | But I chatted with him after he got home from work |
| 問他辛不辛苦 | Asked if he was tired |
| 你覺得這份工你會不會堅持下去 | And if he thought he could insist |
| 他說我會 | He said he would |
| 因為雖然人工很低 | Although the salary was low |
| 但他覺得做一個年輕人不要怕蝕底 | He thought that a youngster cannot be afraid of doing |
| | extra work |
| 不要計較得失 | Or haggle over his gain or loss |
| 最重要是能不能從中學習 | The most important thing is whether you can learn from |
| | it |
| 所以每一個暑假 | So every summer |
| 都給他嘗試不同的工種 | We let him try different types of jobs |
| 真實社會在工作上 | In reality, work is more than we see |
| 不是我們平時看到別人很舒服很開心 | People don't just wear beautiful clothes |
| 著得很漂亮去上班 | And go to work happily |
| 我覺得別人在背後付出了很多的努力 | They have done a lot of hard work behind |
| 或者你是需要去讀到某一個程度 | Or it requires a certain level of education |
| 你才有能力去做某些工作 | For you to be able to work on some jobs |
| 其實在暑期工中亦都幫到他 | Actually those summer jobs also helped him |
| 一路規劃自己將來做什麼工作 | In his career planning |
| 或者讀哪一科 | Or to decide which subject to study |
| 因為在暑期工的過程中 | Because during working for the summer jobs |
| 其實他都會思考到 | He would think about |
| 如果不勤力 | If he doesn't work hard |
| 我未來就會做這個階層的工作 | He may need to work in this working level in the future |
| 可能我的人生就會是這樣 | And that could be his life |